

## **APPENDIX A**

### **RULE FOR ADMINISTRATION OF VOLUNTARY JUDICIAL EDUCATION**

Administration of a policy of judicial education shall be the responsibility of the Chief Justice of the Alabama Supreme Court as chief administrative official of the Alabama Unified Judicial System.

(a) The Administrative Director of Courts ("the ADC") shall administer, through the Alabama Judicial College ("the AJC"), the program of continuing judicial education for all official and employee groups and individuals who compose the Unified Judicial System and who are not subject to mandatory continuing judicial education. The ADC may establish rules and regulations or modify existing rules and regulations relating to the voluntary judicial-education program, but all such rules and regulations are subject to approval by the Alabama Supreme Court.

(b) The director of the AJC, under the supervision of the ADC, shall determine all issues of schedule, content, and compatibility of judicial-education matters under the direction of the ADC and the Chief Justice.

(c) The ADC shall submit proposed policies, standards, guidelines, and procedures applicable to all judicial- education programs or activities to the Alabama Supreme Court at the request of the Court.

(d) The ADC, through the director of the AJC and the finance director of the Administrative Office of Courts, shall be responsible for all financial matters dealing with the judicial-education program, including, but not limited to, all procurement of funding, determining charges for attendees, contracting, receipting of funds, disbursing payments, and the reporting of financial information. The Alabama Judicial College Education Fund has been established to facilitate all financial matters.

(e) The Alabama Judicial College Faculty Association, as currently composed or as may be composed in the future, shall serve in an advisory capacity to the Chief Justice and the ADC regarding policies, standards, guidelines, and procedures of the judicial-education program.